Building a Curriculum Vitae

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Additional things to note:

- No spelling or grammar errors.
- · Use white space between sections.
- Use standard font styles such as Times, Calibri, Arial, Verdana, etc. Use 10–12pt size!
- Consistent margins top, bottom and sides (.05–1.0 in)
- Name is BIG! 14-20pt size!
- One phone number and one email address!
- Titles with name is optional! (i.e. M.ED., PhD.)
- All subsequent pages contain initial header and page number at top right of page (use header from first page).
- Use FULL name of institutions with city, state.
- Degrees spelled out accurately!
- List month and year of expected graduate date.
- Optional: Include GPA if 3.0 or higher.
- List academic credentials in reverse chronological order (most recent first).
- If applying for a position as an "All but Dissertation" (ABD) candidate, identify this status in this section.
- Include working title, academic department, college, location and timeframe.
- This section is only about teaching.
- List Job Title, Company/organization name, city, state, and dates (month year-month year).
 Include concrete information whenever
- possible using numbers and specific data.
- When using bullets, use consistent format with periods or no periods.
 Arrange each experience in reverse
- Arrange each experience in reverse chronological order by start date.
- Include all publications: Books, book chapters, journal articles, book reviews, etc., even those that are not yet published.
- If you have substantial publications to showcase, use sub-headings to group each domain (books, chapters, articles, etc.).
- Use citation style appropriate to your field (APA, MLA, Chicago, etc.).
- Include all presentations and/or performances: Workshops, conferences, exhibitions, lectures, panels, or other speaking engagements, recitals.
- Use citation style appropriate to your field (APA, MLA, Chicago, etc.).
- Include the name of the grant, awarding organization, date of the proposal/award, amount, and short description of program.
- Include funded and non-funded grants.
- Include current position, name of organization, and dates of membership.
- If you've held a higher rank or special distinction, you can include this as a bullet, sub-heading, etc.

Your Name

Your Address • Phone Number • Email Address • LinkedIn URL (optional)

	Doctor of Philosophy (PhD) Full name of Major	Month Year
	Name of Institution, City, State	
	Dissertation: Name of Dissertation	
	Master of (Science, Arts, Education, Social Work, etc.) Full name of Major Name of Institution, City, State Thesis: <i>Name of Thesis</i>	Month Year
	Bachelor of (Science or Arts) Full name of Major University of North Carolina Greensboro (UNCG), Greensboro, NC	Month Year
	TEACHING EXPERIENCE	
3	Your Title Name of school Company Name, City, State	May 2024-Present
	PROFESSIONAL EXPERIENCE	
4	Your Title	May 2024-Present
	 Company Name, City, State Identify major transferrable skills gained starting with action verb in proper tense; no personal pronouns Explain how you fulfilled your job duties—exceed expectations, meet goals, surpass requirements Describe your skills in terms of level—efficiently, effectively, accurately 	
	Your Title	June 2023-October 2024
	 Company Name, City, State Include specific outcomes of your efforts—did your project get implemented? company mission? Include any technical proficiencies gained specific to your career field Descriptions emphasize relevant skills and accomplishments answering: How 	
	PUBLICATIONS	
	Last Name, First Initial. Middle Initial. (Year of Publication, Month Day). Title of article <i>number</i> (Issue Number), Page Range	. Journal Title, Volume
	PRESENTATION	
	Presenter Last Name, First Initial. Middle Initial. (Year, Month). <i>Title of paper or poster</i> presented at the meeting of Organization Name, Location.	. Paper or poster session
	Presenter Last Name, First Initial. Middle Initial. (Year, Month). <i>Title of paper or poster</i>	: Paper or poster session
	Presenter Last Name, First Initial. Middle Initial. (Year, Month). <i>Title of paper or poster</i> presented at the meeting of Organization Name, Location. GRANTS Name of Grant	
	Presenter Last Name, First Initial. Middle Initial. (Year, Month). <i>Title of paper or poster</i> presented at the meeting of Organization Name, Location. GRANTS Name of Grant Organization City, State	September 2024
,	Presenter Last Name, First Initial. Middle Initial. (Year, Month). <i>Title of paper or poster</i> presented at the meeting of Organization Name, Location. GRANTS Name of Grant Organization City, State Include information about what the grant was for and how much was awarded	September 2024
,	Presenter Last Name, First Initial. Middle Initial. (Year, Month). <i>Title of paper or poster</i> presented at the meeting of Organization Name, Location. GRANTS Name of Grant Organization City, State - Include information about what the grant was for and how much was awarded PROFESSIONAL AFFILIATIONS	September 2024
5	Presenter Last Name, First Initial. Middle Initial. (Year, Month). <i>Title of paper or poster</i> presented at the meeting of Organization Name, Location. GRANTS Name of Grant Organization City, State Include information about what the grant was for and how much was awarded	September 2024



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es. Here are some options to consider: **on Research Experience**

- Internships Grants Awarded Professional Experience Committees
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Community Involvement

Professional Affiliations

Awards/Honors

Academia

Licensure

What is a CV?

- Also known as Academic Resume, Curriculum Vitae, or CV
- In Latin, "curriculum vitae" means "the course of one's life or career"
- Includes relevant professional/career experience (volunteer work, presentations, publications, courses taught, etc.)
- Used when applying to academic positions in higher education, professional/graduate school, or to establish your credentials as an expert in a field

VS.

Resume

- Concise document (1–2 pages)
- Targeted professional marketing document
- Used to apply to a specific industry or job position

General Tips

in academia

- Use reverse chronological order in each category (most recent experience listed first)
- Included experiences should be relevant to your field/professional practice
- Begin bullet points with a strong action verb in the correct tense (present/past)
- Order of categories should be based on relevancy

CV

• Often used to apply to jobs or admissions

Thorough document (2+ pages)

 Detailed document highlighting professional background

- Ensure consistent formatting (fonts, section headings, bullet styles, and date ranges)
- Proofread for spelling, grammatical, or citation errors
- Utilize white space and formatting to present a visually appealing document

Section Headings to Consider

Use section headings to address areas of expertise in order to help the reader navigate your experiences. Here are some options to consider:

Education Publications Presentations Teaching Experience Performances



Curriculum Vitae





Action Verbs

Strong action verbs are used to describe experiences. Articulate your experiences using a bullet point format (rather than paragraphs) to be concise for the reader. Lead with an action verb.

Technical Skills

Helping Skills

stimulated, supported

Financial Skills

projected, surveyed

Accomplishments

Clerical or Detail Skills

upgraded

calculated, computed, constructed, designed,

fabricated, gathered, input, maintained,

modified, operated, overhauled, programmed,

advised, assisted, counseled, demonstrated,

diagnosed, familiarized, educated, expedited,

facilitated, inspired, motivated, rehabilitated,

allocated, appraised, audited, balanced,

budgeted, compiled, forecasted, marked,

arranged, assembled, catalogued, implemented,

monitored, purchased, reviewed, referred,

accomplished, achieved, attained, expanded,

improved, increased, recommended (solutions),

resolved (problems), restored, transformed

scheduled, systematized, tabulated, validated

Management Skills

administered, assigned, chaired, coordinated, contracted, controlled, delegated, developed, directed, evaluated, managed, organized, oversaw, planned, prioritized, spearheaded, supervised

Communication Skills

clarified, collaborated, communicated, convinced, corresponded, directed, edited, encouraged, influenced, mediated, negotiated, promoted, produced, publicized, recruited, represented

Research Skills

assessed, analyzed, classified, documented, examined, identified, inspected, observed, reviewed

Creative Skills

authored, conceptualized, created, customized, designed, directed, established, founded, initiated, integrated, introduced, invented, originated, performed, pioneered, researched, started

Teaching Skills

adapted, addressed, advised, clarified, coached, communicated, coordinated, enabled, guided, instructed, stimulated, strengthened, trained

Tips

If your experiences were in the past, then you will use past tense verbs. If you are currently working, then you will use present tense verbs.

Description Examples

- Enforced pool standards at all times, in order to ensure a safe swimming environment for all visitors.
- Created and distributed posters and pamphlets across the state to promote safe swimming procedures.
- Recruited, trained, and supervised two Junior Lifeguards.



Milestone 3 PROMOTE

Develop Your Brand

Example CV – Page 1

PROMOTE Develop Your Brand

Milestone 3

Minerva H. Spartan

1400 Spring Garden Street | Greensboro, NC 27410 minerva@uncg.edu | (336) 555-1234

EDUCATION

Doctor of Philosophy (PhD) Social Work	May 2025	
UNC Greensboro Greensboro, NC Dissertation: A Longitudinal Study of Co-Morbid Diagnoses in Urban Adolescents Advisor: Spiro Spartan, PhD		
Master of Social Work (MSW)	December 2022	
The Ohio State University Columbus, OH Thesis: Managing Difference in Diverse Communities		
Bachelor of Arts English	May 2013	
UNC Greensboro Greensboro, NC		
RESEARCH EXPERIENCE		
Research Assistant School of Social Work	August 2023–Present	
UNC Groonshore Groonshore NC		

UNC Greensboro | Greensboro, NC

- Research mental health of adolescents and effects of psychosocial behaviors
- Investigate 10+ case studies and identify patient crises, including family, economic, and community situations
- Facilitate effective plans for crisis intervention and emotional support for case studies

TEACHING EXPERIENCE

Instructor | School of Social Work

UNC Greensboro | Greensboro, NC

• Courses Taught: The Practice of Group Work, Comparative Perspectives in Social Work

Teaching Assistant | School of Social Work

The Ohio State University | Columbus, OH

• Courses Taught: Knowledge and Skills for Effective Group Work

SOCIAL WORK EXPERIENCE

Clinical Social Worker

Daystar Clinical Services | Greensboro, NC

- Conducted intake assessments with clients to determine reason for visit
- Provided therapeutic interventions including Cognitive-Behavioral Therapy and Dialectical-Behavioral Therapy
- Managed a working caseload of 25 clients while providing triage appointments for the agency



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Work

January 2024-Present

August–December 2022

August 2023–December 2024

Example CV – Page 2

Minerva H. Spartan

1400 Spring Garden Street | Greensboro, NC 27410 minerva@uncg.edu | (336) 555-1234

INTERNSHIP

Social Work Intern

Bayside Mental Health Clinic | Chicago, IL

- Offered individual assessments and psychotherapy services
- Evaluated and provided treatment plans and crisis intervention for individuals with mental illness
- Developed 5+ programs for youth to improve overall health and well-being •
- Launched events and programs for community of 500+ participants

COMMUNITY ENGAGEMENT EXPERIENCE

Hotline Volunteer

Greensboro House & Social Services | Greensboro, NC

- Administered emotional support and guidance on-call through active listening and empathy for individuals suffering from domestic violence
- Planned and implemented case assessments, management, and treatment programs

Child Life Volunteer

University Hospitals | Greensboro, NC

- Coordinated activities for 10–15 year old children through interactive games and crafts, also sharing additional emotional support as needed
- Organized and led therapy group sessions to ensure healthy development and safe learning environment for all children

PUBLICATIONS

- Spartan, M. (in press). Professional dissonance. Entry in Encyclopedia of Immigrant Health. Sana Loue & Martha Sajatovic, Eds., Springer, NY: NY.
- Spartan, M., & Gruber, K. J. (2023). Student perceptions of challenging family problems: Building bridges to acceptance. Journal of Teaching in Social Work, 31, 65-78.
- Spartan, M., & Johnson, D. (2022). Unforeseen implications of regulation in clinical practice. Clinical Social Work Practice, 39, 308–314).



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Milestone 3 PROMOTE

Develop Your Brand

May 2024-August 2024

August 2023-May 2024

May 2022–August 2023

Example CV – Page 3

Page 3

Milestone 3 PROMOTE

Develop Your Brand

Minerva H. Spartan

1400 Spring Garden Street | Greensboro, NC 27410 minerva@uncg.edu | (336) 555-1234

PRESENTATIONS

Hash, K., Tower, L., Stevens, K.J., Moore, C., Rogers, A., & Spartan, M.	November 2024
Lessons from BEL Projects at Four Universities. BPD Annual Program Meeting: Myrtle Beach,	SC.
Spartan, M. & Johnson, D.	April 2024
Protecting authenticity while still protecting your practice. NASW NC Summer Institute: Wilm	ington, NC
Spartan, M. & Johnson, D.	October 2023
Fostering a supervisory relationship that allows mistakes. NASW NC Summer Institute: Wilmin	ngton, NC.

GRANTS

Evaluation Contract

Servant's Heart House | Greensboro, NC

- \$1,500 contracted for program evaluation
- Completed customer satisfaction survey January 2024 •

Innovative Care Grant

Cone Foundation | Greensboro, NC

Proposed expanding research on involuntarily treatment to national sample for \$17,215

PROFESSIONAL ASSOCIATIONS

Member Greensboro Humanitarian Council | Greensboro, NC

Member

National Association of Social Workers | Washington, NC

LICENSURE

Licensed Clinical Social Worker (LCSW)



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June 2024

August 2023

January 2024-Present

August 2022–Present

December 2022